

Part-time Lecturer, School Psychology
Tufts University

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Posted Oct. 29, 2025, set to expire Mar. 13, 2026

Job Title	Part-time Lecturer, School Psychology
Department	School of Arts & Sciences: Education
Institution	Tufts University Medford, Massachusetts
Date Posted	Oct. 29, 2025
Application Deadline	Open until filled
Position Start Date	Spring 2026
Job Categories	Lecturer/Instructor
Academic Field(s)	Psychology - School Psychology - General
Job Website	https://apply.interfolio.com/176575

Apply By Email

Job Description

The Tufts University Department of Education seeks qualified candidates to teach an in-person graduate level course on Development Psychopathology. This course will be offered to second-year students in the School Psychology Program Tuesdays 9:00 am to 12:00 pm during the Spring term of 2026.

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ED 254 Developmental Psychopathology in Educational Settings:ED254 is a required course for second-year candidates in the school psychology graduate program. Children and adolescents are experiencing mental health distress and disorders in increasing numbers and with increasing severity. School psychologists are required to participate in the diagnosis, identification, and treatment planning for a wide range of behavioral and mental health problems affecting students. This course is designed to provide an in-depth examination of the psychological developmental processes in the expression of psychopathology in children and adolescents with a focus on symptom presentation and impact on school functioning, risk and protective factors, and culturally responsive evidence-based prevention and intervention approaches within a multi-tiered system of support services.

Qualifications

Doctorate in School Psychology or related discipline and successful university teaching experience are preferred. The successful candidate should have recent experience in school-based or clinical practice evaluating and supporting children and adolescents relative to the IDEA disability categories and the DSM-5, and experience developing multi-tiered interventions at the high school, middle school, and/or elementary level.

Application Instructions

Applications should include a cover letter addressing the complex issues of diagnosis and treatment in a school setting, CV, and three letters of reference. All materials should be submitted via Interfolio at:

<https://apply.interfolio.com/176575>. If you have further questions, please contact Michelle Paré at michelle.pare@tufts.edu.

Review of applications and virtual interviews will begin immediately and will continue until the position is filled.

All offers of employment are contingent upon the completion of a background check.

EEO/AA Policy

Tufts University, founded in 1852, prioritizes quality teaching, highly competitive basic and applied research, and a commitment to active citizenship locally, regionally, and globally. Tufts University is an Equal Opportunity Employer. See the University's Non-Discrimination statement and policy here <https://oeo.tufts.edu/policies-procedures/non-discrimination/>. If you are an applicant with a disability who is unable to use our online tools to search and apply for jobs, please contact us by calling the Office of Equal Opportunity (OEO) at 617-627-3298 or at oeo@tufts.edu. Applicants can learn more about requesting reasonable accommodations at <https://oeo.tufts.edu/>

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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