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Job Title	Experimental College Visiting Lecturers Spring 2026
Department Institution	School of Arts & Sciences: Experimental College Tufts University
	Medford/Somerville, Massachusetts
Date Posted	Jun. 10, 2025
Application Deadline Position Start Date	Open until filled Available immediately
r usition start Date	·
Job Categories	Lecturer/Instructor
Academic Field(s)	Social Sciences - General
Job Website	https://apply.interfolio.com/168436
Apply By Email	

## **Job Description**

The Experimental College at Tufts University seeks Visiting Lecturers from a range of backgrounds and professions for the Spring 2026 semester. Our goal is to bring new topics and perspectives to Tufts. Applicants are asked to design and - if selected - teach small, discussion-based courses that promote active learning and that engage Tufts undergraduates in an exploration of ideas and experiences shaping the world today. We are looking for out-of-the-ordinary courses that also have broad appeal.

Up to fifteen courses will be chosen from a very competitive pool. ExCollege courses are three-credit, lettergraded electives. Classes meet in the evening, once a week, for a total of 2.5 contact hours per week, over thirteen teaching weeks. Courses are taught in a classroom setting at the Tufts Medford/Somerville campus. Selected applicants may be asked to adjust their proposed syllabi as necessary to meet ExCollege and university guidelines.



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NOTE: To avoid overlap, we recommend that you check course listings in <u>Tufts departments</u>related to your topic to make sure your course doesn't overlap with one already taught at Tufts.

Stipend: \$5,500.00 for the semester, whether taught individually or team-taught.

The semester will begin on January 14, 2026. The last day of classes is April 27, 2026.

## Qualifications

Anyone who has some special expertise to offer Tufts undergraduates and has the ability to share that expertise effectively may apply.

All offers of employment are contingent upon the completion of a background check.

## **Application Instructions**

Applications must be submitted via Interfolio. http://apply.interfolio.com/168436

# You will be asked to upload four documents: a teaching statement, a course proposal (with course description and bio), a syllabus, and a CV or resume. Please upload the four documents as outlined below to Interfolio.

You will also be asked to include a separate 200-word version of your course description and bio, which will be used to market your course to students.

**If you are proposing a co-taught course**, each applicant should complete the steps on Interfolio individually. The same set of documents that includes both applicants' bios and CVs should be uploaded.

#### The deadline to apply is Monday, August 11, 2025.

We encourage all applicants to visit:https://excollege.tufts.edu/teach-tufts/visiting-lecturers

For more information call 617-627-3384, or email excollege@tufts.edu.



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#### **Document 1 - Teaching Statement**

Teaching Statement (one page or less): Please state your current position, any relevant teaching and/or professional experience, and your educational background. Include also your teaching philosophy and the role you plan to play in the classroom.

#### Document 2 - Proposal

Course Description and Bio: In a paragraph, highlight the key elements that will be covered in your course. A question or two at the beginning of your description can help add to its appeal. Please see our<u>Past Courses</u> page of our website for examples. At the end of your course description, you should include a professional bio that highlights your expertise and relevant experience (job titles, previous positions, etc).

You will also be asked for a shortened version (up to 200 words) of this description and bio in the Visiting Lecturer Application Form section of Interfolio. This version is used to market the course to students who are looking for new, innovative electives.

Please note that titles, course descriptions, and bios may be edited at the discretion of the ExCollege.

#### Document 3 - Syllabus

Syllabus and Bibliography: Please upload a syllabus that is structured to cover your proposed subject in a 13week semester. You should incorporate, in as comprehensive a manner as possible:

- A week-by-week outline of topics or questions you plan to cover
- A statement of expected learning outcomes for the course (for example, what you hope students will learn, create, analyze, etc. by the end of the semester)
- Anticipated class readings, viewings, assignments, and activities
- Bibliography of key sources

Please Note: Given the multidisciplinary nature of our courses, we strongly urge you to find course materials from a variety of sources rather than a single textbook.

Document 4 - Resume Up-to-date resume or curriculum vita.

## **EEO/AA Policy**

Tufts University, founded in 1852, prioritizes quality teaching, highly competitive basic and applied



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research, and a commitment to active citizenship locally, regionally, and globally. Tufts University has also committed to becoming an anti-racist institution and prides itself on the continuous improvement of diversity, equity and inclusion work. Current and prospective employees of the university are expected to have and continuously develop skill in, and disposition for, positively engaging with a diverse population of faculty, staff, and students. Tufts University is an Equal Opportunity/Affirmative Action Employer. See the University's Non-Discrimination statement and policy here https://oeo.tufts.edu/policies-procedures/non-discrimination/. If you are an applicant with a disability who is unable to use our online tools to search and apply for jobs, please contact us by calling the Office of Equal Opportunity (OEO) at 617-627-3298 or at oeo@tufts.edu. Applicants can learn more about requesting reasonable accommodations at https://oeo.tufts.edu/

#### **Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

## Contact

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