

Part-time Lecturer, School Psychology (ED 237) Fall 2025 Tufts University

Direct Link: https://www.AcademicKeys.com/r?job=256579 Downloaded On: Jul. 21, 2025 5:32am Posted May 6, 2025, set to expire Dec. 31, 2025

Job Title	Part-time Lecturer, School Psychology (ED 237) Fall 2025
Department Institution	School of Arts & Sciences: Education Tufts University Medford, Massachusetts
Date Posted	May 6, 2025
Application Deadline Position Start Date	Open until filled Available immediately
Job Categories	Lecturer/Instructor Graduate Student
Academic Field(s)	Psychology - School Psychology - General
Job Website	https://apply.interfolio.com/167307
Apply By Email	

Job Description

The Tufts University Department of Education seeks qualified candidates to teach to teach the following course during the fall 2025 semester.

ED 237 Common Factors in Counseling - Fall 2025

ED 237 is a required course for first-year students in the School Psychology graduate program and will be offered in the Fall 2025 semester on Tuesday afternoons. Students develop foundational interpersonal counseling skills and explore how School Psychologists approach counseling services within a multi-tiered system of support framework. Students also develop exposure to Motivational Interviewing (MI) and Brief Solution Focused Therapy (BSFT) practices. The ultimate aim of this class



Part-time Lecturer, School Psychology (ED 237) Fall 2025 Tufts University

Direct Link: https://www.AcademicKeys.com/r?job=256579 Downloaded On: Jul. 21, 2025 5:32am Posted May 6, 2025, set to expire Dec. 31, 2025

is for students to develop a foundational skill-set for counseling in schools that is informed by cultural humility and empirically supported practices. This is a required course for School Psychology graduate students.

Qualifications

Doctorate in School Psychology or related degree and clinical practice and successful university teaching experience are preferred. The successful candidate should have experience in school-based and/or clinical practice at the high school, middle school, and/or elementary level.

Application Instructions

Applications should include a cover letter addressing issues of equity and diversity, CV, and three letters of reference. All materials should be submitted via Interfolio at: <u>https://apply.interfolio.com/167307</u>. If you have further questions, please contact Michelle Paré at michelle.pare@tufts.edu.

Review of applications and virtual interviews will begin immediately and will continue until the position is filled.

All offers of employment are contingent upon the completion of a background check.

EEO/AA Policy

Tufts University, founded in 1852, prioritizes quality teaching, highly competitive basic and applied research, and a commitment to active citizenship locally, regionally, and globally. Tufts University has also committed to becoming an anti-racist institution and prides itself on the continuous improvement of diversity, equity and inclusion work. Current and prospective employees of the university are expected to have and continuously develop skill in, and disposition for, positively engaging with a diverse population of faculty, staff, and students. Tufts University is an Equal Opportunity/Affirmative Action



Part-time Lecturer, School Psychology (ED 237) Fall 2025 Tufts University

Direct Link: <u>https://www.AcademicKeys.com/r?job=256579</u> Downloaded On: Jul. 21, 2025 5:32am Posted May 6, 2025, set to expire Dec. 31, 2025

Employer. See the University's Non-Discrimination statement and policy here <u>https://oeo.tufts.edu/policies-procedures/non-discrimination/</u>. If you are an applicant with a disability who is unable to use our online tools to search and apply for jobs, please contact us by calling the Office of Equal Opportunity (OEO) at 617-627-3298 or at <u>oeo@tufts.edu</u>. Applicants can learn more about requesting reasonable accommodations at <u>https://oeo.tufts.edu/</u>.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

,