

Part-time Lecturer, Internship in School Psychology
Tufts University

Direct Link: <https://www.AcademicKeys.com/r?job=256578>

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Posted May 6, 2025, set to expire Dec. 31, 2025

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| Job Title | Part-time Lecturer, Internship in School Psychology |
| Department | School of Arts & Sciences: Education |
| Institution | Tufts University Medford, Massachusetts |
| Date Posted | May 6, 2025 |
| Application Deadline | Open until filled |
| Position Start Date | Available immediately |
| Job Categories | Lecturer/Instructor Graduate Student |
| Academic Field(s) | Psychology - School Psychology - General |
| Job Website | https://apply.interfolio.com/167306 |

Apply By Email

Job Description

The Tufts University Department of Education seeks qualified candidates to teach the following courses during the Academic Year 2025-2026.

Position 1: In-Person

ED 257/ED258 Internship in School Psychology. A year-long graduate level internship supervision seminar **offered in-person** during the 2025-2026 academic year on Thursday evenings

Position 2: Virtual

ED 257/258 Internship in School Psychology. A year-long graduate level internship supervisor seminar **offered virtually**

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during the 2025-2026 academic year on Thursday evenings.

Doctorate and graduate teaching experience in the area preferred. This seminar will focus upon the implementation of problem-solving models for identifying and addressing students' academic and social/emotional/behavioral needs and on supporting all aspects of professional practice, including participating in effective site-based supervision. The supervised internship experience focuses on NASP domains of professional practices including consultation, data-based decision-making, counseling, behavioral interventions, and psychoeducational, academic, and social emotional assessment. The use of culturally responsive practice is emphasized. This is a required course for School Psychology graduate students.

Qualifications

Doctorate in School Psychology or related degree and clinical practice and successful university teaching experience are preferred. The successful candidate should have experience in school-based and/or clinical practice at the high school, middle school, and/or elementary level.

Application Instructions

Applications should include a cover letter addressing issues of equity and diversity, CV, and three letters of reference. All materials should be submitted via Interfolio at:

<https://apply.interfolio.com/167306>. If you have further questions, please contact Michelle Paré at michelle.pare@tufts.edu.

Review of applications and virtual interviews will begin immediately and will continue until the position is filled.

All offers of employment are contingent upon the completion of a background check.

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EEO/AA Policy

Tufts University, founded in 1852, prioritizes quality teaching, highly competitive basic and applied research, and a commitment to active citizenship locally, regionally, and globally. Tufts University has also committed to becoming an anti-racist institution and prides itself on the continuous improvement of diversity, equity and inclusion work. Current and prospective employees of the university are expected to have and continuously develop skill in, and disposition for, positively engaging with a diverse population of faculty, staff, and students. Tufts University is an Equal Opportunity/Affirmative Action Employer. See the University's Non-Discrimination statement and policy here <https://oeo.tufts.edu/policies-procedures/non-discrimination/>. If you are an applicant with a disability who is unable to use our online tools to search and apply for jobs, please contact us by calling the Office of Equal Opportunity (OEO) at 617-627-3298 or at oeo@tufts.edu. Applicants can learn more about requesting reasonable accommodations at <https://oeo.tufts.edu/>.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact