

Political Science Instructor
Butte-Glenn Community College District

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Posted Feb. 14, 2025, set to expire Jun. 16, 2025

Job Title Political Science Instructor
Department Department of Sociocultural Studies
Institution Butte-Glenn Community College District
Oroville, California

Date Posted Feb. 14, 2025

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Lecturer/Instructor

Academic Field(s) Political Science - International
Political Science - General
International Relations/Foreign Service
Government - Policy/Public Affairs

Job Website <https://www.schooljobs.com/careers/buttecc/jobs/4750179/political-science-instructor>

Apply By Email

Job Description

OVERVIEW:

The Department of Sociocultural Studies is committed to excellence in lower division education for majors and non-majors. The faculty work closely together to support one another while supporting student success, completion, and transfer. We seek a well-rounded political science instructor with a strong foundation in U.S. Government, American Institutions, and local and global political systems. We seek candidates who utilize a public sphere pedagogical approach centered on students, and a

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commitment to equity.

The person selected should be able to demonstrate an excellence in teaching that inspires students' critical reading, writing, and thinking. This person should demonstrate an ability to engage learners from a diverse range of abilities and identities. They should be knowledgeable of all subfields within Political Science and demonstrate a commitment to promoting active learning and a community approach to teaching.

POSITION DUTIES:

In addition to the representative duties listed below, this position is also responsible for:

1. Teaching courses such as United States Government, California State and Local Government, Comparative Politics, International Relations, Political Theory, Research Methods, and Politics of Race and Ethnicity.
2. Working collaboratively with others on department related tasks like curriculum development, discipline activities, lectures, events, Student Learning Outcome reporting, and other duties as assigned.
3. Teaching in-person at the Glenn Center, Main Campus, and Chico Center, as well as local area High Schools.

Butte-Glenn Community College District is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, Butte-Glenn Community College District will provide reasonable accommodation to qualified individuals. Butte-Glenn Community College District encourages both incumbents and individuals who have been offered employment to discuss potential accommodations with the employer.

MINIMUM QUALIFICATIONS:

- Master's in political science, government, or international relations; **OR**
- Bachelor's in any of the above **AND** Master's in economics, history, public administration, social science, sociology, and any ethnic studies, Juris Doctor Degree (J.D.) or Legum Baccalaureus (LL.B.); **OR**
- Possession of a current California Community College Credential that permits full-time service as an instructor in the applicable discipline; **OR**
- The [equivalent](#) (Applicants wishing to be considered for employment under District equivalency standards must submit a detailed statement explaining how you possess the equivalent to the minimum qualifications discussed above.)

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DIVERSITY AND EQUITY QUALIFICATIONS:

- Demonstrated understanding of and responsiveness to the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds that characterize community college students in a manner specific to the position.

DESIRED QUALIFICATIONS:

- Experience designing curriculum and teaching 100 level courses in all subfields of Political Science, such as Intro to United States Government, Intro to State and local government, Intro to IR, and Intro to Comparative Politics.
- Graduate coursework in all subfields of Political Science.
- Awareness of and commitment to teaching with a public sphere pedagogical approach, as well as other innovative active learning approaches.
- Sensitivity to and understanding of the diverse backgrounds and abilities of community college students, including but not limited to academic, cultural, ethnic, and socioeconomic factors, as well as students who are Disabled, LGBTQIA+, ESL learners, and Veterans.
- Understanding of and commitment to using anti-racist, culturally responsive, assets-based, and collaborative methods in curriculum and pedagogy.
- Ability to communicate effectively and work well with others on department related tasks.
- Demonstrates currency in the field of political science.
- Teaching methods that respond and adapt to the use of current technologies to meet students' needs.
- Demonstrated awareness and application of Universal Design for Learning.
- Ideal candidates will possess the ability to inspire learners from diverse abilities, identities and backgrounds to engage and excel in the college classroom.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact



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