

Part-Time Lecturer in Child Study and Human
Development: Qualitative Research Methods
Tufts University

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Downloaded On: Aug. 14, 2024 1:16am

Posted Aug. 6, 2024, set to expire Dec. 31, 2024

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| Job Title | Part-Time Lecturer in Child Study and Human Development: Qualitative Research Methods |
| Department | School of Arts & Sciences: Child Study & Human Development |
| Institution | Tufts University Medford, Massachusetts |
| Date Posted | Aug. 6, 2024 |
| Application Deadline | Open until filled |
| Position Start Date | Available immediately |
| Job Categories | Lecturer/Instructor |
| Academic Field(s) | Research Methods/Data Analysis Human Development |
| Job Website | https://apply.interfolio.com/151243 |

Apply By Email

Job Description

Position description: The Eliot-Pearson Department of Child Study and Human Development at Tufts University is seeking a part-time Lecturer for **Fall 2024 to teach CSHD 144**. This course provides an interdisciplinary overview of qualitative/interpretive research methods commonly used by researchers and practitioners in the social sciences to pursue systematic inquiry and research-practice integration in applied fields and settings. The primary objective is for students to learn about selected traditions of interpretive research methods, within the framework of basic steps in conducting systematic research. Topics include strategies for formulating research questions, selecting samples, conducting fieldwork, interviews, participant & non-participant observations, strategies for systematic analysis of qualitative data & for integrative analysis (e.g., diagrams, charts). Within this framework, selected traditions of

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qualitative research are emphasized: Ethnographic Research, Grounded Theory, Narrative Analysis, and Thematic Analysis. Assignments provide opportunities to practice the use of qualitative research strategies.

This class is scheduled to be taught on **Tuesdays & Thursdays from 1:30-2:45 pm**

Qualifications

Expertise in qualitative research methods. Doctorate and college-level teaching experience preferred.

Application Instructions

All applications are submitted via Interfolio, at apply.interfolio.com/151243. Applicants should submit the following: letter of application including teaching and diversity statements, CV, sample syllabus if available, student evaluations if available, and 2 letters of recommendation. For application questions, please contact Mary Ellen Leone, Department Manager, Eliot-Pearson Dept. of Child Study and Human Development maryellen.leone@tufts.edu. Review of applications will start immediately and continue until the position is filled.

EEO/AA Policy

Tufts University, founded in 1852, prioritizes quality teaching, highly competitive basic and applied research, and a commitment to active citizenship locally, regionally, and globally. Tufts University has also committed to becoming an anti-racist institution and prides itself on the continuous improvement of diversity, equity and inclusion work. Current and prospective employees of the university are expected to have and continuously develop skill in, and disposition for, positively engaging with a diverse population of faculty, staff, and students. Tufts University is an Equal Opportunity/Affirmative Action Employer. We are committed to increasing the diversity of our faculty and staff and fostering their success when hired. Members of underrepresented groups are welcome and strongly encouraged to apply. See the University's Non-Discrimination statement and policy here <https://oeo.tufts.edu/policies-procedures/non-discrimination/>. If you are an applicant with a disability who is unable to use our online tools to search and apply for jobs, please contact us by calling the Office of Equal Opportunity (OEO) at 617-627-3298 or at oeo@tufts.edu. Applicants can learn more about requesting reasonable accommodations at <https://oeo.tufts.edu/>.

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Contact Information

Please reference Academickeys in your cover letter when
applying for or inquiring about this job announcement.

Contact

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