

Assistant Professor OR Associate Professor OR
Professor, Psychology
University at Buffalo, The State University of New York

Direct Link: <https://www.AcademicKeys.com/r?job=231573>

Downloaded On: Jul. 3, 2024 1:36am

Posted Feb. 28, 2024, set to expire Aug. 4, 2024

Job Title	Assistant Professor OR Associate Professor OR Professor, Psychology
Department	Psychology
Institution	University at Buffalo, The State University of New York Buffalo, New York
Date Posted	Feb. 28, 2024
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Assistant Professor Associate Professor Professor
Academic Field(s)	Psychology - Neuropsychology Psychology - Cognitive Psychology - Clinical Psychology - General
Job Website	https://www.ubjobs.buffalo.edu/postings/48445

Apply By Email

Job Description

The Department of Psychology at the University at Buffalo (UB), The State University of New York, announces a cluster hire in the area of disparities in psychological well-being (broadly defined) across the lifespan. This cluster hire consists of three tenure-track faculty hires, one at the rank of advanced **Associate or Full Professor** and two at the rank of **Assistant or early Associate Professor**. We expect at least one of these hires will focus on the issue of disparities in learning processes and outcomes. These hires are part of a disciplinary excellence investment in the Department of

Assistant Professor OR Associate Professor OR
Professor, Psychology
University at Buffalo, The State University of New York

Direct Link: <https://www.AcademicKeys.com/r?job=231573>

Downloaded On: Jul. 3, 2024 1:36am

Posted Feb. 28, 2024, set to expire Aug. 4, 2024

Psychology, with the goal of building on UB's strength in collaborative and translational research, and on departmental expertise in issues of equity in psychological well-being.

The COVID-19 pandemic has brought forward how structural inequities may undermine mental and physical well-being, creating stark disparities among individuals and communities. Another aspect of inequity that has been highlighted by the COVID-19 pandemic relates to structural inequities in early learning, cognition, and educational achievement, all of which are critical predictors of long-term mental health and wellness. The core of these disparities lies in how humans interact with their environments, how they respond to stress and adversity, what constitutes resilience, and how people access and understand health information.

The Department of Psychology and UB is committed to using research, teaching, and public outreach programs to better understand and ameliorate such structural disparities. The goal of these cluster hires is to bring together scholars focused on addressing the ways in which the field of Psychology can seek to understand and ultimately to ameliorate inequity.

The specific area within Psychology is open, as is the particular lifespan focus, which could include early childhood to late-life development. As a department we have particular strengths in several key domains of psychological science from "neurons to neighborhoods" (i.e., biological, clinical, cognitive, developmental, and social) and hires within this disciplinary excellence initiative could align with any of these or other perspectives to address disparities across the lifespan.

Those with clinical interests could have expertise in basic or applied domains that have implications for mental health disparities in one or more developmental periods. Research programs with marginalized groups that complement existing strengths in substance use and externalizing problems, close relationships, anxiety, developmental psychopathology, mood and personality disorders, advanced quantitative methods, or the development of evidenced-based treatments are particularly encouraged.

Those with cognitive-based interests could have expertise in understanding the basis of deficits in basic mental processes such as memory, language comprehension, action planning, and perception. Individuals who can complement the University's Learning Science initiative (insert link: <https://ed.buffalo.edu/research/projects/learning-sciences-initiative.html>), whose work addresses disparities in early cognition, learning, and educational achievement, or that addresses inequities in from a developmental perspective (including cognitive aging) are particularly encouraged.

Those with neuroscience-based interests could have expertise in the understanding the biological determinants of individuals' stress vulnerability and resilience, the neural consequences of early life adversity and resource scarcity, or the emergence and decline of complex sensory or cognitive

Assistant Professor OR Associate Professor OR
Professor, Psychology
University at Buffalo, The State University of New York

Direct Link: <https://www.AcademicKeys.com/r?job=231573>

Downloaded On: Jul. 3, 2024 1:36am

Posted Feb. 28, 2024, set to expire Aug. 4, 2024

processes. Research programs using animal models of psychological processes or laboratory-based measures of neural activity are encouraged.

Those with social-based interests could have expertise in stigma, stereotypes, prejudice, discrimination, collective action, diversity, group identity, or intergroup processes. Individuals with research programs based in these or other areas with implications for understanding or ameliorating disparities and inequities in society are particularly encouraged.

Those with developmental science interests could have expertise in close relationships (parent-child, peer, marital), developmental psychopathology, the neural consequences of early life adversity and resource scarcity, language and cognitive development, moral and social development as it pertains to group identities, memory and healthy aging. Developmental Science at UB is inherently interdisciplinary, encompassing faculty across areas within and outside of the Psychology Department, we would welcome individuals whose developmental interests support this interdisciplinary approach to well-being.

Inquiries about this position can be directed to Dr. Rebecca Ashare, Chair of the Search Committee (rlashare@buffalo.edu).

Applications may be submitted at <https://www.ubjobs.buffalo.edu/postings/43468>.

Outstanding Benefits Package

Working at UB comes with benefits that exceed salary alone. There are personal rewards including comprehensive health and retirement plan options. We also focus on creating and sustaining a healthy mix of work, personal and academic pursuit - all in an effort to support your work-life effectiveness. Visit our benefits website to learn about our [benefit packages](#).

About The University at Buffalo

The University at Buffalo (UB) #ubuffalo is one of America's leading public research universities and a flagship of the State University of New York system, recognized for our excellence and our impact. UB is a premier, research-intensive public university dedicated to academic excellence. Our research, creative activity and people positively impact the world. Like the city we call home, UB is distinguished by a culture of resilient optimism, resourceful thinking and pragmatic dreaming that enables us to reach others every day. Visit our website to learn more about the [University at Buffalo](#).

University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.

Assistant Professor OR Associate Professor OR
Professor, Psychology
University at Buffalo, The State University of New York

Direct Link: <https://www.AcademicKeys.com/r?job=231573>

Downloaded On: Jul. 3, 2024 1:36am

Posted Feb. 28, 2024, set to expire Aug. 4, 2024

Contact Information

Please reference Academickeys in your cover letter when
applying for or inquiring about this job announcement.

Contact

,