

Part-time Lecturer, School Psychology
Tufts University

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Downloaded On: Dec. 21, 2024 5:43am

Posted Jan. 25, 2024, set to expire Dec. 31, 2024

Job Title	Part-time Lecturer, School Psychology
Department	School of Arts & Sciences: Education
Institution	Tufts University Medford, Massachusetts
Date Posted	Jan. 25, 2024
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Lecturer/Instructor
Academic Field(s)	Psychology - School Psychology - General
Job Website	http://apply.interfolio.com/139839
Apply By Email	
Job Description	

The School Psychology Graduate program at Tufts University seeks qualified candidates to teach a graduate level course on social, emotional, and behavioral interventions in schools. This course will be held in-person at our Medford campus between the dates of July 2, 2024 - August 9, 2024.

ED 191: Tier 2 Social and Emotional Interventions and Supports in Schools. Tu/Th 9:00 am - 12:30 pm (in-person).

This course introduces students to the use of targeted interventions for students at-risk of presenting with social, emotional, and behavioral challenges in schools. School Psychology graduate students will learn to identify, select, and implement empirically-based and culturally responsive interventions to

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better support student well-being in K-12 schools. Using a framework of Multi-Tiered Systems of Supports (MTSS), students will develop skills in facilitating groups for targeted needs, providing empirically supported behavior modification strategies, and progress monitoring. Students will also develop skills in identifying common elements of social-emotional interventions.

Qualifications

Doctorate in School Psychology or related discipline and successful university teaching experience are preferred. The successful candidate should have experience in school-based or clinical practice implementing cognitive-behavioral interventions with individuals and groups at the high school, middle school, and/or elementary level.

Application Instructions

Applications should include a cover letter addressing issues of equity and diversity, CV, and three letters of reference. All materials should be submitted via Interfolio at:

<http://apply.interfolio.com/139839>. If you have further questions, please contact Michelle Paré at michelle.pare@tufts.edu.

Review of applications and virtual interviews will begin immediately and will continue until the position is filled.

All offers of employment are contingent upon the completion of a background check.

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Tufts University, founded in 1852, prioritizes quality teaching, highly competitive basic and applied research, and a commitment to active citizenship locally, regionally, and globally. Tufts University has also committed to becoming an anti-racist institution and prides itself on the continuous improvement of diversity, equity and inclusion work. Current and prospective employees of the university are expected to have and continuously develop skill in, and disposition for, positively engaging with a diverse population of faculty, staff, and students. Tufts University is an Equal Opportunity/Affirmative Action Employer. We are committed to increasing the diversity of our faculty and staff and fostering their success when hired. Members of underrepresented groups are welcome and strongly encouraged to apply. See the University's Non-Discrimination statement and policy here <https://oeo.tufts.edu/policies-procedures/non-discrimination/>. If you are an applicant with a disability who is unable to use our online tools to search and apply for jobs, please contact us by calling the Office of Equal Opportunity (OEO) at 617-627-3298 or at oeo@tufts.edu. Applicants can learn more about requesting reasonable accommodations at <https://oeo.tufts.edu/>

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact