

Instructor Pool - Psychology - UC Berkeley Extension
University of California Berkeley

Direct Link: <https://www.AcademicKeys.com/r?job=189722>

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Posted Jul. 22, 2022, set to expire Nov. 5, 2022

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| Job Title | Instructor Pool - Psychology - UC Berkeley Extension |
| Department | |
| Institution | University of California Berkeley Berkeley, California |
| Date Posted | Jul. 22, 2022 |
| Application Deadline | 02/16/2023 |
| Position Start Date | Available immediately |
| Job Categories | Lecturer/Instructor |
| Academic Field(s) | Psychology - General |
| Apply Online Here | https://apptrkr.com/3223271 |

Apply By Email

Job Description

Instructor Pool - Psychology - UC Berkeley Extension

Position overview Percent time: Part-time temporary appointments are offered on a course-by-course basis. Anticipated start: Screening of applicants begins immediately and will continue as needed; some appointments may begin as early as the summer 2022 semester. Position duration: Appointment length is based upon course section schedule(s). Appointments may be renewable based on need, funding, and performance. Application Window Open date: February 16th, 2022 Next review date: Sunday, Jul 17, 2022 at 11:59pm (Pacific Time)Apply by this date to ensure full consideration by the committee. Final date: Thursday, Feb 16, 2023 at 11:59pm (Pacific Time)Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled. Position description

Job Type Academic - Non-Tenure TrackJob Summary UC Berkeley Extension, the professional and continuing education division at the University of California, Berkeley, invites applications for a pool of qualified instructors to teach in-person and online Psychology courses for our Behavioral Health Sciences department. UC Berkeley Extension seeks dynamic instructors with a commitment to

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undergraduate, professional and continuing education in Psychology to lead multiple courses each year. The pool will remain in place for one calendar year; those interested in remaining in the pool beyond the advertised final closing date must reapply. The number of these positions varies from semester to semester, depending on the needs of the department. Courses are offered in-person and online.

Classroom instruction takes place at our centers in Berkeley and San Francisco, California (U.S.A.). Online instruction is delivered through live lectures (Zoom) or asynchronously through our learning management system (Canvas).

Most classroom and live online lecture courses are offered in the evening and on the weekend (U.S.A. Pacific Time). General Duties We are seeking qualified applicants who possess current subject matter expertise and/or teaching knowledge in the following subjects/specializations (but not limited to). Please refer to a full list of current courses in the departmental link below. Psychology

- Abnormal Psychology
- Addiction Psychology
- Adolescent Psychology
- Biological Psychology
- Clinical Psychopharmacology
- Cognitive Behavioral - Theory and Practice
- Cognitive Psychology
- Developmental Psychology
- Emerging Adulthood
- Ethics, Diversity, Equity and Inclusion
- General Psychology
- Health Advocacy
- Health Informatics
- Health Psychology
- Neuropsychology / Neuroscience
- Positive Psychology
- Psychoanalysis - Theory and Practice
- Psychology of Communication
- Psychology of Personality
- Psychology of Trauma
- Research Methods in Psychology
- Sexual and Reproductive Health
- Social Psychology

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Teaching Experience

Classroom Teaching Experience

Synchronous Online Teaching Experience (online lectures via Zoom)

Asynchronous Online Teaching Experience (via learning management system)

Experience as an Online Course Developer

Instructor duties include but are not limited to:

Complete mandatory training programs by deadlines established by UC Berkeley.

Complete required administrative tasks in a timely manner including: updating and submitting syllabi using approved syllabus template; communicating required texts and materials; communicating classroom technology and support needs, etc.

Make appropriate adjustments to continually improve the syllabus, curriculum and course materials.

May be based upon programmatic and/or student feedback.

Prepare and deliver course materials, lectures/presentations, and design learning assessments.

Design interactive and motivational classroom activities to fully engage participants and to reinforce student learning.

Stay current within the subject, discipline or field of practice.

Use subject-matter expertise and leverage additional resources appropriately to enhance the curriculum.

Utilize course support platforms, including the Canvas Learning Management System and Zoom Pro (as applicable).

Communicate teaching objectives and specific learning outcomes to students, and clearly outline/explain the grading policies for the course.

Respond to student questions and learning needs in a timely manner.

Employ culturally competent and inclusive teaching methodologies in the classroom (including teaching non-native speakers and/or students with academic letters of accommodations for learning disabilities).

Evaluate student achievement of specific learning outcomes and assign grades.

Post final student grades to the transcript system within two weeks of course completion.

Handle student inquiries about final grades and consult with Program Manager as needed.

Retain student records according to University policies.

May be appointed by department to serve as a curriculum/course developer to write original course curriculum and content. Collaborate with academic department and/or instructional designer(s) on project deliverables and deadlines, including the course design/roadmap, learning strategies/activities, and media production/recordings. May develop and provide raw original content for the following: the course syllabus, learning objectives, lecture segments and scripts, reading assignments, assessments/assignments, discussion prompts, course midterm exam(s) or project(s), final exam(s) or

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project(s), student instructions, etc.

Benefits Summary Access to UC Berkeley library stacks and online resources, free and discounted software, and professional development through LinkedIn Learning. Workers compensation and general liability insurance coverage, Medicare contributions, and mandatory Safe Harbor Defined Contribution Plan contributions (in lieu of Social Security). UC Berkeley Extension Behavioral Health Sciences Courses: <https://extension.berkeley.edu/academic-areas/behavioral-health-sciences/#!?availability=all> Qualifications Basic qualifications (required at time of application)

Doctorate or equivalent international degree.

Additional qualifications (required at time of start)

For those who are not US citizens or permanent residents, a legal permit that allows work in the United States (such as a US visa that allows employment) is required by the start date of the position. Due to the part-time, temporary nature of instructor positions, UC Berkeley Extension is unable to provide US visa/work permits for this position.

Preferred qualifications

3 or more years of professional and/or academic experience in the course subject.

Teaching, training or coaching experience in the course subject, within a corporate environment, or at a U.S. college/university institution.

Experience in course development, including creating original academic content such as syllabi, learning objectives, lectures/presentations/scripts, learning activities, assignments, assessments, exams, and quizzes.

Experience teaching online and/or developing academic content for online courses.

Ability to convey conceptual and complex ideas and information.

Effective verbal/written communication and presentation skills (English).

Effective organizational skills with attention to detail.

Ability to collaborate with colleagues and work within a team environment. Proficiency in (or willingness to learn) instructional and other technology, such as: Learning Management Systems (Canvas); lecture/presentation capture applications (Camtasia or Panopto); online video conferencing (Zoom); Microsoft Office (Word and PowerPoint); file sharing (Google drive or Dropbox); and Google tools (email, calendar, docs, sheets, slides, etc).

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For course development projects only:

Ability to commit time to approximately 10-15 hours a week over 6-9 months (specific delivery schedule determined by mutual agreement).

Ability to participate in regular phone/video conferences M-F between 9am-5pm (USA Pacific Time).

Experience and/or comfort with video and audio recording, including voice overs for videos and/or PowerPoint presentations.

Application Requirements Document requirements

Curriculum Vitae - Your most recently updated C.V.

Instructor Information Form - Please download and complete the following Instructor Information Form. -Select File, Download, Microsoft Word (.docx) -Find the downloaded document on your computer, open it in MS Word, and complete the information requested. -Save the document as a PDF (File, Save As, File Format, PDF). -Upload the PDF document to your AP Recruit application.

Reference requirements

References are requested from candidates in the Instructor Information Form and confirmed at the interviewing stage. References are only contacted for finalists. Apply link:

<https://aprecruit.berkeley.edu/JPF03372>

Help contact: extension-jobs@berkeley.edu Campus Information

Diversity, equity, inclusion, and belonging are core values at UC Berkeley. Our excellence can only be fully realized by faculty, students, and academic and non-academic staff who share our commitment to these values. Successful candidates for our academic positions will demonstrate evidence of a commitment to advancing equity, inclusion, and belonging. The University of California, Berkeley is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy see:

<http://policy.ucop.edu/doc/4000376/NondiscrimAffirmAct> In searches when letters of reference are required all letters will be treated as confidential per University of California policy and California state law. Please refer potential referees, including when letters are provided via a third party (i.e., dossier service or career center), to the UC Berkeley statement of confidentiality (<http://apo.berkeley.edu/ucb-confidentiality-policy>) prior to submitting their letter. As a condition of employment, you will be required

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to comply with the University of California SARS-CoV-2 (COVID-19) Vaccination Program Policy. All Covered Individuals under the policy must provide proof of Full Vaccination or, if applicable, submit a request for Exception (based on Medical Exemption, Disability, and/or Religious Objection) or Deferral (based on pregnancy) no later than the applicable deadline. Please refer to Appendix F, Section II.C. of the policy for the deadlines applicable to new University of California employees. (Capitalized terms in this paragraph are defined in the policy.) Federal, state, or local public health directives may impose additional requirements. Positions that are represented by a collective bargaining unit or agent have particular contracts. For more information, please refer to the relevant contract: Lecturer contract, Postdoctoral contract, Research Series contract, and Librarian contract. Questions about represented positions can be directed to the hiring unit. Job location San Francisco Bay Area, California, U.S.A. To apply, visit <https://aprecruit.berkeley.edu/JPF03372>

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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University of California Berkeley

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