

Assistant/Associate Professor - Internalizing Disorders
University of Kansas

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Posted Sep. 23, 2021, set to expire Dec. 4, 2021

Job Title Assistant/Associate Professor - Internalizing Disorders

Department Applied Behavioral Science

Institution University of Kansas
Lawrence, Kansas

Date Posted Sep. 23, 2021

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Assistant Professor
Associate Professor

Academic Field(s) Psychology - Clinical
Psychology - General

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Job Description

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Position Overview

The University of Kansas seeks an Assistant/Associate professor in etiological mechanisms of internalizing disorders in children and adolescents. This position is a full-time, academic year appointment. The faculty member will contribute to the mission of the Clinical Child Psychology Program (Department of Applied Behavioral Science [ABSC] and Department of Psychology [PSYC]), including teaching established courses at the undergraduate and graduate levels; conducting research leading to publication in appropriate outlets and to external funding as appropriate; providing advising and mentorship of graduate students in the Clinical Child Psychology Program; and engaging in unit, College, University, and national service. An earned Ph.D. from an APA- or PCSAS accredited program is required by the start date of appointment.

Consistent with transdiagnostic approaches to clinical child and adolescent psychology, this position emphasizes etiological mechanisms underlying internalizing disorders in youth. Specific areas of focus may fall along the translational spectrum linking etiology and intervention for internalizing disorders. We define internalizing disorders broadly to include mood and anxiety disorders, as well as related disorders and indicators of emotional distress (e.g., traumatic stress, obsessive-compulsive spectrum disorders, and suicide). Candidates may utilize a range of methodological approaches and units of analysis to examine relevant domains (e.g., reward sensitivity, cognitive and emotional dysregulation, behavioral inhibition, genetics). Understanding the underlying nature of internalizing problems by focusing on dysfunction in general psychological and biological systems should be central to the approach.

In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, the university actively encourages applications from women and members of underrepresented groups in higher education. The successful candidate must be eligible to work in the U.S. by the time of appointment.

Lawrence, KS is an excellent place to live. It is an affordable and progressive city with a lively arts and music scene, excellent schools, high quality restaurants, economical living, and a diverse cultural mix. It is also only an hour drive from downtown Kansas City.

Job Description

TEACHING/ADVISING 40%

Teach four courses/academic year in the Departments of Psychology and Applied Behavioral Science; courses may be cross-listed or cross-referenced with other departments. Specific course assignments

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and locations are at the discretion of the CCPD director and in consultation with the department chairpersons of ABS and PSYC. One course equivalency may be dedicated to clinical (practicum) supervision in the KU Child and Family Services Clinic.

Prepare for and attend all class meetings. In case of absence, faculty member must make arrangements for a substitute to teach class. Classes should not be canceled.

Hold regular office hours for students involved in classes taught. A minimum of three posted office hours each week is required. Be available for reasonable appointments if a student cannot meet during scheduled office hours.

Develop assignments, administer tests, evaluate student work, provide feedback to students, and assign grades.

Adhere to Program, College, and University policies.

All faculty members are expected to be active in advising. All faculty members are to take their teaching and advising responsibilities seriously and to strive for excellence in the classroom.

Provide advising and mentorship of graduate students in the Clinical Child Psychology Program, including thesis, dissertation, and practicum advising/supervision.

RESEARCH 40%

Tenured and tenure-track faculty members are expected to develop and maintain an active research program, which gains national recognition and is advanced substantially beyond the level of the Ph.D. dissertation. It should provide solid evidence that the faculty member is a dedicated scholar whose research will continue to develop in depth and importance throughout their career. Tenured and Tenure-track faculty members are expected to publish in peer reviewed journals, to present findings at professional conferences, and to seek extramural funding for their research.

SERVICE 20%

Tenured and tenure-track faculty are expected to participate in appropriate professional activities, such as attending program meetings, carrying out program committee assignments, attending national meetings or conferences, and refereeing or reviewing manuscripts for research journals and grant proposals. Service to the College and University is also expected, and to the greater profession at-large. Each year the faculty member will participate in an Annual Performance Review that includes Teaching, Research, and Service as three major criteria for evaluation.

Collegiality

All faculty members are expected to act in a manner that promotes collegial relationships and shows respect toward students, staff, and colleagues. Faculty members are expected to meet satisfactory standards of performance in all three areas of responsibility and to carry out those responsibilities in accordance with the Faculty Code of Rights, Responsibilities, and Conduct.

Required Qualifications

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Evaluation of the following requirements will be made through a review of (1) educational and professional experiences in letter of application; (2) record of accomplishments and productivity addressed in CV; (3) candidate statements describing (a) teaching philosophy and experience, (b) research experiences and goals, and (c) how the candidate's research, teaching, and/or service contribute to diversity, equity, and inclusion; and (4) information provided from three professional reference letters:

Ph.D. in Clinical Psychology awarded from an APA- or PCSAS Accredited program by the start date of appointment (August 18, 2022).

Eligible for licensure as a Psychologist (LP) in the State of Kansas within two years of appointment (see <https://ksbsrb.ks.gov/professions/psychologists2>).

Demonstrated commitment to excellence in teaching, as evidenced by teaching philosophy statement, presentation of research (i.e., job talk), and/or reference letters.

Demonstrated commitment to excellence in research examining and/or ameliorating the underlying etiological mechanisms of internalizing psychological disorders in youth as evidenced by graduate coursework, dissertation research, publications, and/or externally funded research grants.

Demonstrated commitment to diversifying the field of clinical child psychology, as evidenced by diversity statement, record of accomplishments and activities on CV, and information provided from professional references.

For Associate Professor level:

Ph.D. in Clinical Psychology awarded from an APA-or PCSAS accredited program.

Eligible for licensure as a Psychologist (LP) in the State of Kansas within two years of appointment (see <https://ksbsrb.ks.gov/professions/psychologists2>).

Established program of research in the identified area with demonstrable national or international impact (e.g., citation impact, extramural funding, awards, editorial positions).

Demonstrated history of seeking/gaining extramural funding to support research activities.

Demonstrated excellence in teaching, as evidenced by teaching statements, teaching evaluations, sample syllabi, letters of reference, awards, etc.

Demonstrated excellence in academic service as evidenced by participation in unit, department, college, and university committees with special consideration given to national service in professional organizations or editorial teams, as evidenced by personal statement, CV, and letters of reference

Contact Information to Applicants

Search Committee Chair

Ric Steele

rsteale@ku.edu

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Additional Candidate Instruction

For a complete announcement and to apply online, go to <https://employment.ku.edu/academic/20288BR>. A complete online application includes the following materials: (1) education and professional experiences in letter of application; (2) record of accomplishments and productivity addressed in CV; (3) representative publications or a link to publications; (4) candidate statements describing the following (a) teaching philosophy and experience, (b) research experiences and goals, and (c) how the candidate's research, teaching, and/or service contribute to diversity, equity, and inclusion; and (5) the names, e-mail addresses, and contact information for three professional references. Please have references sent to hrm-concierge@ku.edu as soon as possible. Three references must be on file for the application to be considered complete.

In addition to the materials above, learning about each applicant's contribution and engagement in areas of diversity is an important part of KU's mission. As a result, applicants will be presented the following question at the time of application. The response must be within 4,000 characters or less. Describe your experiences working with people from diverse backgrounds, and explain how those experiences reflect your commitments to diversity, equity, and inclusion. Review of applications will begin on October 27, 2021 and will continue as needed until a pool of qualified applicants is identified

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact