

Counseling Psychology Adjunct Faculty/ San Jose
Campus Program
University of San Francisco

Direct Link: <https://www.AcademicKeys.com/r?job=146465>

Downloaded On: Oct. 25, 2020 11:48pm

Posted Sep. 15, 2020, removed Sep. 26, 2020

Job Title	Counseling Psychology Adjunct Faculty/ San Jose Campus Program
Department	
Institution	University of San Francisco San Jose, California
Date Posted	Sep. 15, 2020
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Adjunct/Visiting Prof
Academic Field(s)	Psychology - General
Apply Online Here	https://apptrkr.com/2001020

Apply By Email

Job Description

Counseling Psychology Adjunct Faculty/ San Jose Campus Program

University of San Francisco

R0001242

San Jose Campus

Job Title:

Counseling Psychology Adjunct Faculty/ San Jose Campus Program

Job Summary:

Counseling Psychology Adjunct Faculty/ San Jose
Campus Program
University of San Francisco

Direct Link: <https://www.AcademicKeys.com/r?job=146465>

Downloaded On: Oct. 25, 2020 11:48pm

Posted Sep. 15, 2020, removed Sep. 26, 2020

Job Summary:

The University of San Francisco (USF) is a private, urban university with a global perspective that educates leaders who will fashion a more human and just world. The core mission of the University is to promote learning in the Jesuit tradition. The University offers undergraduate, graduate, and professional students the knowledge and skills needed to succeed and the values and sensitivity necessary to serve others. The University draws from the cultural, intellectual, and economic resources of the San Francisco Bay Area and its location on the Pacific Rim to enrich and strengthen its educational programs.

Department of Counseling Psychology Mission Statement

The Department of Counseling Psychology at the University of San Francisco School of Education prepares culturally responsive and compassionate school counselors, relationship and family therapists, and mental health counselors who advance social change in school and community settings through clinical practice and counseling services, advocacy, and leadership. The Department of Counseling Psychology collectivizes faculty, student, and community strengths to promote diversity, collaboration, and equity to address pressing and future community needs.

Description: Students in the Department of Counseling Psychology graduate with a Master's Degree in Counseling Psychology with a specialization in either Marriage and Family Therapy (MFT) or School Counseling. MFT graduates are eligible to gain hours for licensure through the Board of Behavioral Sciences (BBS) for the MFT. School Counseling graduates receive their Pupil Personnel Services (PPS) Credential from the California Commission of Teacher Credentialing upon completion of the program. Graduates of both programs have the option of gaining eligibility for the License in Professional Clinical Counseling.

Full Job Description:

CPSY 630- Individual and Systems Assessment (3) Course includes exposure to a variety of assessment procedures including structured interviews, standardized and non-standardized tests, and behavioral assessment. Special emphasis will be on assessment of couples, family, and parent-child interaction using empirically validated models.

CPSY 634- Ethical, Legal, and Professional Issues (3) Course features the roles and responsibilities of Marriage and Family Therapists according to the laws and ethical principles governing practice. Particular emphasis will be given to the ethics codes of major professional associations, family law and statutes covering mental health practice for MFT's in California, and legal mandates pertaining to children in schools.

Counseling Psychology Adjunct Faculty/ San Jose
Campus Program
University of San Francisco

Direct Link: <https://www.AcademicKeys.com/r?job=146465>

Downloaded On: Oct. 25, 2020 11:48pm

Posted Sep. 15, 2020, removed Sep. 26, 2020

CPSY 639- Individual and Family Psychopathology (3) Course includes an understanding of individuals and family psychopathology through the examination of a variety of models, with a focus on the interaction of culture, economics and diagnosis. Basic knowledge of the diagnostic process and criteria associated with diagnostic categories in the DSM-5 are explored. Students are provided with opportunities to interact with mental health consumers.

CPSY 657- Individual and Family Lifespan Development (3) Overview of theory and research on the psychological, biological, and social aspects of human growth and development across the lifespan, with attention to family development and dynamics. Relationship of developmental concepts to counseling strategies in school and family counseling.

CPSY 677- Counseling Across Cultures (3) Course features an understanding of multicultural issues in counseling with diverse ethnic groups, cultures, and social classes in American society. Emphasis is on developing cultural sensitivity to one's own cultural value system and the values and attitudes of diverse groups in cross-cultural counseling settings; increasing awareness of the effects that culture, race, ethnicity, class, gender, and sexual orientation have on human development and the counseling process; and on learning effective counseling strategies and generic counseling methods that accommodate a diversity of cultures.

CPSY 631 - Theories of Counseling and Psychotherapy (3) This course provides an overview of the theories in counseling and psychotherapy and the elements of effective interventions associated with these theories.

CPSY 642 - Counseling Methods (3) This course provides an overview of foundational counseling skills and interventions used across theories of counseling and psychotherapy.

CPSY 650 - Trauma and Crisis Counseling (3) This course provides an overview of trauma and crisis theories as well as training in the use of necessary skills and interventions used to address trauma and crises in diverse populations.

CPSY 687- Family Systems Therapy (3) The course features the understanding and application of evidence-based family systems models, such as strategic, structural, cognitive and behavioral. Practice includes the integration and demonstration of skills and techniques from each model. The impact of major family system disruptions, such as chronic mental illness, chemical dependence, dual diagnosis, trauma, and loss are also explored.

CPSY 629- Alcohol and Substance Abuse (1) Study of the interactional patterns, dynamics, etiology, types, legal and medical aspects, and the treatment of alcoholism and other kinds of chemical

Counseling Psychology Adjunct Faculty/ San Jose
Campus Program
University of San Francisco

Direct Link: <https://www.AcademicKeys.com/r?job=146465>

Downloaded On: Oct. 25, 2020 11:48pm

Posted Sep. 15, 2020, removed Sep. 26, 2020

substance dependency.

CPSY 647- Group Work in Clinical Settings (3) An overview of the theories and practice of group counseling and consultation, with emphasis on evidence-based group therapy models, such as cognitive-behavioral, problem solving, and psychoeducation and their application to a variety of populations. Students will conduct in-class group therapy, participate in or observe mental-health consumer groups, design a community workshop or therapeutic group.

CPSY 684- Couples Therapy (3) This course is an overview of systems theory as applied to intimate dyadic interactions. Although primarily based upon a behavioral model, the major theories of family therapy will be referred to, and multicultural and developmental models will be highlighted. Special emphasis will be placed on practical approaches that are accessible and useful in contemporary settings. Committed couples in all forms will be included such as gay, transgender, married and unmarried.

CPSY 690- Research Methods (3) An introduction to the process, methods, and research literature pertaining to counseling individuals and families. Application of basic research concepts through literature critique, literature review, and mini-proposal development. Students will learn to become professional consumers of research regarding the relationship between research and treatment. Course will focus upon evidence-based treatment and outcome research.

CPSY 628- Child and Parent Therapy and Counseling (3) Counseling children and parents through client assessments, case conceptualization, goal setting, data collection, and behavioral and interactional strategies. Emphasis on systems methods and evidence-based treatment strategies. Consultation with parents, teachers, and other professionals in a variety of settings.

CPSY 646- Community Mental Health: Concepts of Recovery, Wellness, Systems of Care, and Advocacy (3) This course helps students understand the model of community mental health recovery and the skills needed for mental health practice. Students will participate in hands-on experiences through a community mental health immersion experience, in addition to learning about strength and evidence-based therapeutic interventions aimed at mental health consumers of community mental health care.

CPSY 661- Adult Life Transitions Therapy (3) Application of adult development and life transitions theories to the practice of counseling adults and their families. Strategies and techniques for assessing and assisting adults and their families in initiating, understanding, coping with, and resolving major life transitions, as well as the psychological and health implications of life events, such as loss, economic change, trauma, illness, substance abuse and relationship changes.

Counseling Psychology Adjunct Faculty/ San Jose
Campus Program
University of San Francisco

Direct Link: <https://www.AcademicKeys.com/r?job=146465>

Downloaded On: Oct. 25, 2020 11:48pm

Posted Sep. 15, 2020, removed Sep. 26, 2020

CPSY 626- Addictions Counseling (2) This course presents theoretical and practical explorations of the causes of and treatments for addictions and substance abuse. Students enrolled in this course will learn how to assess and intervene with client systems affected by substance use, abuse, and various behavioral addictions, drawing from a range of theories for understanding and models of intervention. Students will gain knowledge regarding multicultural approaches to identification, evaluation, treatment, and prevention of substance abuse and addiction, including populations at risk and the role of support systems.

CPSY 635- Human Sexuality (1) This course will provide the basic understanding of human sexuality, including the study of physiological, psychological, and sociocultural variables associated with sexual behavior, sexual orientation, gender identity, and the assessment and treatment of psychosexual dysfunction. The course will review these concepts through a family systems and developmental lens over the life cycle.

CPSY 683- Clinical Psychopharmacology (3) This course explores basic principles and applications of psychopharmacology in the mental health field. Students will survey principles of drug action and neurotransmitter systems in the nervous system and various classes of psychiatric drugs. The historical, social, economic, political and cultural influences on the use of psychiatric medication are also explored.

CPSY 637- Traineeship I (3) A Level 1 supervised experience in marriage and family therapy in an institutional setting under professional supervision. Course focus will be on case conceptualization of fieldwork experiences and development of clinical skills, specifically assessment, treatment planning and intervention strategies. Case management and client centered advocacy strategies, such as accessing community resources will be addressed.

CPSY 638- Traineeship II (3) A Level II supervised experience in marriage and family therapy in an institutional setting under professional supervision. This course is a continuation of Traineeship I, expanding upon each student's knowledge, goals and clinical growth.

CPSY 644- Child, Elder, and Adult Abuse Issues (2) This course covers a broad range of domestic violence issues, including assessment, detection, reporting, and intervention strategies in intimate partner abuse, child abuse, and elder abuse for marriage and family therapists. Includes knowledge of community and governmental resources, cultural factors, mandated reporting, and same gender abuse dynamics. Course analyses patterns of emotional, physical, sexual, and economic or fiduciary abuse along with prevention strategies for changing systemic cycles.

Minimum Qualifications

Counseling Psychology Adjunct Faculty/ San Jose
Campus Program
University of San Francisco

Direct Link: <https://www.AcademicKeys.com/r?job=146465>

Downloaded On: Oct. 25, 2020 11:48pm

Posted Sep. 15, 2020, removed Sep. 26, 2020

Candidates must demonstrate expertise and knowledge in the specific content area of the course. Master's Degree in MFT, Ph.D./Psy.D, in Clinical or Counseling Psychology required. In congruence with our program's mission, instructors are required to integrate issues of diversity, equity, and advocacy in their teaching.

Full-Time/Part-Time:

Part time

Pay Rate:

Salary

To apply, visit [url=https://apptrkr.com/2001020]https://usfca.wd5.myworkdayjobs.com/en-US/USF_Adjunct/job/San-Jose-Campus/Counseling-Psychology-Adjunct-Faculty--San-Jose-Campus-Program_R0001242.

The University of San Francisco is located in the heart of one of the worlds most innovative and diverse cities, and is home to a vibrant academic community of students and faculty who achieve excellence in their fields. Its diverse student body enjoys direct access to faculty, small classes and outstanding opportunities in the city itself. USF is San Francisco's first university, and its Jesuit Catholic mission helps ignite a students passion for social justice and a desire to Change the World From Here. For more information, visit <http://www.usfca.edu>.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

N/A

University of San Francisco