

Adjunct Field Educator/Field Liaison, School of Social
Work
University at Buffalo, The State University of New York

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Downloaded On: May. 18, 2024 10:40pm

Posted Mar. 1, 2024, set to expire Aug. 4, 2024

Job Title	Adjunct Field Educator/Field Liaison, School of Social Work
Department	School of Social Work
Institution	University at Buffalo, The State University of New York Buffalo, New York
Date Posted	Mar. 1, 2024
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Adjunct Professor
Academic Field(s)	Social Work
Job Website	https://www.ubjobs.buffalo.edu/postings/48406

Apply By Email

Job Description

The [School of Social Work](#) at The University at Buffalo, State University of New York (SUNY) is seeking individuals with experience and knowledge of the social work practice community and the ability to make connections between the School's curriculum and the skills and practice knowledge gained in student field placements. The incumbent will work collaboratively with the Field Education Department to ensure quality field experiences that enable students to meet required competencies, and adhere to accreditation standards.

Duties and Responsibilities (Field Educator):

- Provide a minimum of one hour per week of individual supervision to the MSW intern including an ongoing evaluation of their progress.
- Participate with the on-site task supervisor, in interviewing student interns for the field placement prior to the start of the actual field placement.

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- Actively coordinate and work with on-site task supervisor in providing appropriate learning experiences for the interns.
- Attend an orientation session provided by the School (required for all new field educators).
- Provide the student with an orientation to the agency, including information on safety protocol, HIPAA requirements, or other regulations specific to field site.

Duties and Responsibilities (Field Liaison):

- Reviewing and providing input to students and field educators regarding the learning contract.
- Making a minimum of one field visit during the fall semester and one during the spring semester for each of the assigned students. The visits should include a three-way meeting with the student and field educator at the field placement site.
- Be available to problem-solve issues with the student and/or field educator via phone or through additional field visits as needed; document any significant problems and the recommendations made to address the problem.
- Reviewing the Field Performance Evaluation Form completed by the field educator at mid-placement and at the end of the student's placement.

University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.

This is a pooled posting, and positions are filled on an as-needed basis

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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