

ADJUNCT INSTRUCTOR, PSYCHOLOGY - HSS 175
Fundamentals of Psychology
Stevens Institute of Technology

Direct Link: <https://www.AcademicKeys.com/r?job=220931>

Downloaded On: May. 9, 2024 12:57pm

Posted Sep. 7, 2023, set to expire Jul. 12, 2024

Job Title ADJUNCT INSTRUCTOR, PSYCHOLOGY - HSS 175
Fundamentals of Psychology

Department School of Humanities, Arts and Social Sciences

Institution Stevens Institute of Technology
Hoboken, New Jersey

Date Posted Sep. 7, 2023

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Lecturer/Instructor

Academic Field(s) Psychology - General

Job Website https://stevens.wd5.myworkdayjobs.com/External/job/Hoboken-NJ---Main-Campus/ADJUNCT-INSTRUCTOR--PSYCHOLOGY---HSS-175-Fundamentals-of-Psychology_RQ27342

Apply By Email

Job Description

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The College of Arts & Letters of Stevens Institute of Technology has adjunct openings in the Program in Humanities and Social Sciences for the following course for the fall 2023 semester:

HSS 175 Fundamentals of Psychology

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COURSE DESCRIPTION: The primary goal of this course is to give students an understanding of the major topics that make up the field of psychology. Psychologists study a variety of topics, including motivation, aggression, stereotyping, prejudice, cognition, childhood and developmental psychopathology, close relationships and attachment, stress, learning and memory in animals, the human brain and more. These topics are linked by common themes, theories and methods. This course will introduce students to a variety of theoretical perspectives, research methods, empirical findings, and practical applications of psychology. The breadth of psychological principles will be illustrated through current events, films, and other mass media. This course will encourage students to think critically about the methods used and conclusions drawn in psychological research.

Under this appointment, your responsibilities will include preparing and maintaining course syllabus, teaching assigned classes, attending all class sessions, grading and providing appropriate feedback to students, scheduling office hours, completing all assessments requirements, and attending at least one orientation meeting. You will also be required to provide your students and the College of Arts & Letters office with a comprehensive course syllabus before the start of the semester. The syllabus should include all course requirements, grading policy, assignments, expected exams and required reading. You will provide us with your textbook order in-time for materials to arrive well in advance of the first week of classes. Finally, you will be required to adhere to the policies as stated in the CAL faculty handbook.

Qualifications: Advanced degree in Psychology. Experience teaching at the University level required.

On-line applications required at <https://stevens.wd5.myworkdayjobs.com/External>. Positions will remain open until filled.

Applicants should be sure to include a cover letter, current c.v., statement of teaching philosophy, samples or link to work or portfolio (if applicable), and names and addresses of three references. Please combine all documents into a single PDF file prior to submission.

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For more information, please visit: <https://www.stevens.edu/the-college-of-arts-and-letters>

Department

School of Humanities, Arts and Social Sciences

General Submission Guidelines:

In order to be considered a candidate for any job at Stevens, you must submit an online application. Please attach a cover letter and resume with each application. Other requirements for consideration may depend on the job.

Academic Submission Guidelines:

Please submit a cover letter, curriculum vitae, research statement, a teaching statement that includes teaching interests and philosophy on inclusive classroom practices, and a student success statement addressing how you will contribute to an academic environment at Stevens that supports the success of students of all backgrounds, and contact information for at least three references. The student success statement could include your own participation or experience with programs, professional development, and/or engagement with students of diverse backgrounds, as well as plans for advancing these areas at Stevens.

Still Have Questions?

If you have any questions regarding your application, please contact Jobs@Stevens.edu

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EEO Statement:

Stevens Institute of Technology is an Equal Opportunity Employer. Accordingly, Stevens adheres to an employment policy that prohibits discriminatory practices or harassment against candidates or employees based on legally impermissible factor(s) including, but not necessarily limited to, race, color, religion, creed, sex, national origin, nationality, citizenship status, age, ancestry, marital or domestic partnership or civil union status, familial status, affectional or sexual orientation, gender identity or expression, atypical cellular or blood trait, genetic information, pregnancy or pregnancy-related medical conditions, disability, or any protected military or veteran status.

Stevens is building a diverse faculty, staff, and student body and strongly encourages applications from people of all backgrounds. Stevens is a federal contractor under the Vietnam Era Veterans' Readjustment Assistance Act (VEVRAA) and the Rehabilitation Act of 1973, as well as other federal statutes.

Jeanne Clery Disclosure:

In accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act), the Department of Public Safety is required to publish an annual security report which includes statistics mandated by the Clery Act. You can obtain a copy of this report by accessing the following web site: <https://www.stevens.edu/police>

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact